

University Teaching in Focus

A learning-centred approach

Edited by Lynne Hunt and
Denise Chalmers

Publication date May 2012

University Teaching in Focus provides a foundational springboard for early career academics preparing to teach in universities. Focusing on four critical areas - Teaching, Curriculum, Students, and Quality and Leadership, this succinct resource offers university teachers a straightforward approach to facilitating effective student learning. It aims to empower university teachers and contribute to their career success by developing teaching skills, strategies and knowledge, and linking theory to practice.

Written by internationally acclaimed experts, topics include learning theories, assessment, discipline-based teaching, curriculum design, problem-based and work-integrated learning, effective classroom teaching and flexible modes of delivery. The needs of diverse student groups are explored and the scholarship of teaching and learning is addressed within a quality and leadership framework.

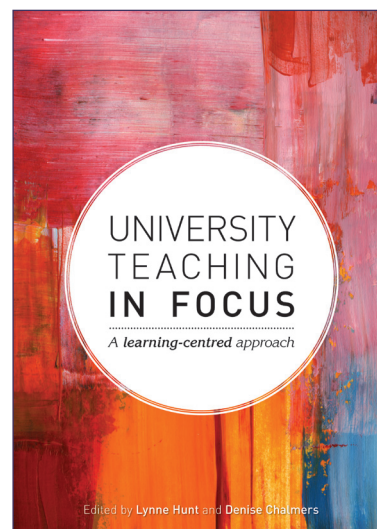
The clear and accessible style makes reference to seminal works and current resources. Real-world cases illuminate the theoretical content and 'Your thoughts' sections encourage reflection and adaptation to local contexts.

University Teaching in Focus explores ways that teachers can effectively engage students in life-long learning, extending their capacity to solve problems, enter the workforce, understand their discipline and interact positively with others in a global community throughout their professional lives.

ABOUT THE EDITORS

Lynne Hunt is Emeritus Professor, University of Southern Queensland and Adjunct Professor, University of Western Australia.

Denise Chalmers is Winthrop Professor and Director of the Centre for the Advancement of Teaching and Learning (CATL) at the University of Western Australia.



Part one. Focus on Teaching

1. Understanding learning: theories and critique, *Martyn Stewart*
2. Effective classroom teaching, *Lynne Hunt, Denise Chalmers & Randal Macdonald*
3. Discipline-based teaching, *Ray Land*
4. Teaching graduate attributes and academic skills, *Denise Chalmers & Lee Partridge*
5. Using effective assessment to promote learning, *Sally Brown & Phil Race*

Part two. Focus on Curriculum

6. Designing subjects for learning: practical research-based principles and guidelines, *Tom Angelo*
7. Designing online and blended learning, *Thomas C. Reeves & Patricia M. Reeves*
8. Research-led or research-based undergraduate curricula?, *Alan Jenkins & Mick Healey*
9. Problem-based learning, *Lyn Brodie*
10. Authentic work integrated learning, *Jonathan Garnett*

Part three. Focus on students

11. Inclusive teaching, *Christine Broughan & Lynne Hunt*
12. Teaching international students, *Michelle Barker*
13. Indigenous knowers and knowledge in university teaching, *Michael Christie & Christine Asmar*

Part four. Focus on quality and leadership

14. A quality approach to university teaching, *Kerri-Lee Krause*
15. Scholarship of teaching and learning, *Keith Trigwell*
16. Leadership in teaching, *Paul Blackmore*



Customer Service

Private Bag 55, Camberwell VIC 3124
Toll Free 1800 338 402 Tel (03) 9277 5447 Fax (03) 9277 5499
Email: sales@acer.edu.au Order online: <http://shop.acer.edu.au>
ABN 19 004 398 145

Item	Code	Price	Qty	Total
University Teaching in Focus	9781742860312	\$59.95		
Freight/Handling Charges: Freight – 10% of invoice value, minimum \$6.60, maximum \$33.00 (inclusive of GST) within Australia. Pre-payment required for non-account orders. Prices inclusive of GST. Information is correct at the time of printing but is subject to alteration without notice – January 2012			Subtotal	
			Freight	
			TOTAL	

Name _____

Street Address _____

Postal Address _____

School/Organisation _____

Your Order Number _____

Telephone _____

Fax _____

Email _____

Enclosed cheque for \$ _____ or charge to:
o Account No. _____

o Mastercard o American Express o Visa Card Expiry Date _____

Name (please print) _____

Signature _____